

# Welcome to Yidarra Catholic Primary School



**GROW - SHINE - BECOME  
TOGETHER**

# Kindergarten 2017





Yidarra Catholic Primary School  
Marsengo Road, Bateman W.A. 6150  
Ph: 9332 3011 Fax: 9310 7825  
Email: [admin@yidarra.wa.edu.au](mailto:admin@yidarra.wa.edu.au)  
Website: [web.yidarra.wa.edu.au](http://web.yidarra.wa.edu.au)

## Kindergarten 2017 Parent Information Booklet

### ***Welcome***

The Yidarra Kindergarten is an integral part of Yidarra Catholic Primary School.  
The Kindergarten provides a secure, happy, educational environment for your child.  
We hope this year will be a happy and rewarding beginning for both you and your child in  
association with our school.

### **School Vision Statement**

At Yidarra Catholic Primary School we strive to develop students who continually  
**GROW**, are given the skills and opportunities to **SHINE** and are nurtured to **BECOME**  
Christlike and share their gifts and talents with others.



## **Group Session Times**

<b>Kindy Blue &amp; Kindy Green Groups</b>	
<b>Monday</b>	8.55am - 2.45pm
<b>Tuesday</b>	8.55am - 2.45pm
<b>Wednesday</b>	8.55am - 2.45pm

**Principal: Ms Carmel Costin**

**1 Kindergarten Teacher in each class**

**2 Kindergarten Teacher Assistants in each class**

**Kindy Blue & Kindy Green**

## **School Term Dates 2017 – For Students Kindy to Year 6**

**These dates are subject to change and there will be some Pupil Free Days planned for Staff Development Days.**

**These will be advertised in the Yidarra Term Calendar 2017 and Yidarra Newsletters.**

Term 1	Wednesday 1 February to Friday 8 April
Term 2	Monday 25 April to Friday 1 July
Term 3	Monday 18 July to Friday 23 September
Term 4	Monday 10 October to Friday 16 December (TBC)



## AIMS OF THE KINDERGARTEN PROGRAM

The Kindergarten learning environment in a Catholic School offers opportunities which help each child to develop emotionally, socially, physically, cognitively and spiritually. This is achieved by providing an interactive environment and hands-on experiences that develop an awareness and understanding of concepts necessary for life and educational learning.

The Yidarra Kindergarten is a special place where children can come to experience the world around them through play. Play is an important and valued part of children's education. Through play children learn to make sense of the world, themselves and each other. When children are three to five years old, their main task is to explore the world through a variety of different experiences. Sometimes these experiences are not shown in the form of a piece of work that can be glued into their portfolio or something they can take home to put on the fridge. Everything they do at kindy, whether it is building sandcastles, playing with water, building with blocks, painting, playing in the home corner, or doing puzzles, is building foundations for future learning.

At Yidarra Kindergarten we support a developmental approach to teaching and learning. We recognise that each child is an individual and develops at an individual rate. It is our aim to assist in the development of all domains and to promote the children's self-esteem, sense of competence and positive feelings toward school and learning. We will promote independence and decision making to help children "learn how to learn" and to establish a foundation for life-long learning.

The aims of early childhood education are:

1. To assist each child to develop a positive sense of self and to develop morally and spiritually.
2. To encourage each child to develop an enthusiasm to do things for him/her self and to make choices.
3. To develop social skills and appropriate emotional responses.
4. To assist children to develop fine and gross motor skills (through such activities as craft, painting, drawing, writing, cutting, play and dance).
5. To promote learning through play and other experiences to develop cognitive understandings and to encourage imagination.
6. To develop language skills in everyday contexts as well as pre reading and pre writing skills.
7. To encourage parent interest and involvement.



## **ARRIVAL 8.55AM AND DEPARTURE 2.45PM**

Please bring and collect your child on time. It can be disruptive to the morning mat session if a child arrives late. Please collect your child on time to avoid any stress for your child and to enable staff to attend meetings and prepare for the following day.

When the children arrive in the morning, please wait with your child outside until the gate is opened. You are encouraged to come in with your child to assist them in settling into the Kindy. Please encourage them to complete their morning tasks as independently as possible, and then do a puzzle or read a book with them on the mat. A bell will ring indicating “pack away time”. Encourage your child to return their puzzle or book to the shelf and to sit on the mat.

When it is time to collect your child, please wait outside the gate until it is opened by a member of staff. The children will be instructed to wait on the mat until one of the Kindy staff call their name. We do this for the safety of the children. Please phone the school and let us know if you will be late. For your child’s safety, we are not authorised to let your child go with a sibling and we will not release your child to any other adult without parental consent. If someone else is collecting your child, please write it in the diary located at the door of the Kindy and inform a member of staff.

## **ABSENTEE PROCEDURES**

Please report all absentees to the office and your child’s classroom teacher.

### **Reporting a Full Day Absence:**

- Email office **and** classroom teacher: [admin@yidarra.wa.edu.au](mailto:admin@yidarra.wa.edu.au) (teacher emails are available on the website: [web.yidarra.wa.edu.au](http://web.yidarra.wa.edu.au) under ‘Our School’ and then ‘Staff’.
- Telephone prior to 8.30am: 9332 3011 (phone calls must be followed up with an email or written note)
- Written note (Absentee forms are available at the office and in the classrooms if required)
- Please ensure all emails and notes are dated and include your child’s full name, class and reason for absence.

All students’ attendances must be recorded for legal requirements.

### **Arriving Late/Early Departures/Appointments:**

Please obtain an authorisation slip from the office if your child will be:

- Arriving Late to School (Please notify office prior to 8.30am via email/telephone call)
- Leaving School Grounds

## **CLOTHING**

We ask parents to send their child to kindergarten in comfortable, casual “play” clothes, which will allow them to join in all activities and to go to the toilet independently. Think of safety first when placing shoes on your child. We recommend shoes or sandals suitable for the range of activities your child will engage in at Kindergarten. We encourage footwear with Velcro type fasteners that they can manage themselves.

## **FRUIT TIME**

We aim to promote healthy eating at kindy and ask you to supply your child with a piece of fruit or vegetable for their morning tea. Please ensure that your child can manage the fruit, i.e., remove peel from oranges, cut up and core apples. Please note, the snack is for your child only. **(NO NUTS OR POPCORN PLEASE).**

## **LUNCH**

Please provide a packed lunch for every kindy session. To ensure the children develop good eating habits please provide healthy, nutritious foods. **(NO PEANUT OR OTHER NUT PRODUCTS PLEASE).**

**Please let staff know immediately if your child has, or develops any allergies.**

## **PARENTAL INVOLVEMENT**

We acknowledge that you, the parents, are the primary educators of your child and play a vital part in your child’s education. We value parent involvement and parents are always welcome to join in the fun of the centre. We hope you will enjoy being involved as much as possible in the school and classroom environment. A parent help roster will be displayed on the noticeboard each term.

### **While on roster, a parent’s duties include:**

- ◆ Join in the activities with the children.
- ◆ Model speaking, listening, reading and writing for the children.
- ◆ Help the children get the most from their learning experiences by listening, talking, questioning and encouraging.
- ◆ Assist with outdoor activities and packing away indoor and outdoor equipment.
- ◆ Assist the staff by carrying out ‘domestic’ tasks such as cleaning up i.e. glue, paint, cooking, etc.
- ◆ Supervise the children while they work.
- ◆ **MOST OF ALL COME IN AND JOIN THE FUN!**



As the purpose of the parent help roster is to provide an opportunity for parents and children to work together in the kindergarten setting, unfortunately, babies and toddlers are unable to accompany parents whilst they are on roster.

## **PLAY DOUGH ROSTER**

To help us in the running of the kindy we ask each family to make play dough for the children to use. A play dough roster will be placed on the Kindy noticeboard.

## **WASHING**

A small amount of items for laundering will be sent home each week. A roster will be displayed at the beginning of each term. Please return the items on the next kindy day.

## **SHARING KNOWLEDGE**

We welcome parents willing to share their work, interests or hobbies with the children. Some ideas include playing a musical instrument, cooking, or community work (police, fire fighter or vet). Please inform the kindy staff if you are interested in participating.



## **PARENTS & FRIENDS ASSOCIATION**

The participation of kindy parents is welcome and is of benefit to your child as well as the school. Meetings are held monthly and are advertised in the school newsletter.

## **COMMUNICATION**

The school Newsletter is sent via email every Monday. If your email address changes, please inform the office so updates can be made.

Stay informed by reading the notice board outside the kindy. The children will have their own drawer in which notes and work will be placed. This is to be checked every session.

## **PARENT/TEACHER INTERVIEWS**

If parents wish to discuss the progress of their child, an appointment should be made with the teacher. We encourage parents to keep in touch on matters concerning your child's health, emotional and family situations, so that the teacher understands any problems that may be affecting the child. To avoid distraction, children should not be present at these interviews. At the end of Term 1, we will be conducting progress interviews to share information about your child's development at kindy.

## **ENROLMENT DETAILS**

Please notify the office and teacher of any changes to details, such as address, telephone number, emergency contact numbers and any relevant medical information.

## **COLLECTION OF ADMINISTRATION NOTES/MONIES**

All notes for the office can be placed in the class basket. In the event of children bringing money to school for donations etc, it is to be placed in an envelope, labelled with the child's name, class, the reason for the money and amount, and placed in the class basket.

### **ILLNESS**

We encourage children to attend kindergarten on a regular basis. In consideration of the health and well-being of other children and staff, we request unwell children be kept home. In the case of infectious diseases, please notify the teacher and keep the child home for the length of time specified by the doctor. Trust your own instincts and knowledge of your child if he/she is tired. Do not hesitate to keep them at home if it is best for them. If your child is going to be absent, please notify the teacher and office via email: [admin@yidarra.wa.edu.au](mailto:admin@yidarra.wa.edu.au) or telephone call on 9332 3011 prior to 8.30am.

### **KINDY PRAYERS**

The school presents a liturgical occasion for the children and community once a term. Families are most welcome to attend. Dates and times appear in the newsletters and term calendars.

### **BIRTHDAYS**

Birthdays are a special occasion and we welcome the celebration of your child's special day. To help celebrate your child's birthday, parents are encouraged to roster themselves on that particular day. Feel free to bring in a special treat for all the children to share, healthy treats are always welcome. ***Please speak with the Teacher before baking to discuss allergies. (NO PEANUT OR OTHER NUT INGREDIENTS PLEASE).***

### **SUN SMART KIDS**

We encourage the children to be "Sun Smart" at Yidarra.



There is a **NO HAT, NO PLAY** policy. Please ensure that your child has a hat in their bag which provides adequate sun protection and wears sun cream for each session. If your child forgets their hat, we will allow them to wear a "spare" hat, which will be sent home with your child to be washed and returned the next session.

To encourage the children to take responsibility for their sun protection, please bring a labelled roll-on sunscreen to kindy. This will be kept in your child's bag. Please ensure you have applied sunscreen to your child before the start of the kindy session. We will assist the children to re-apply throughout the day when required.

## JEWELLERY

The Yidarra School Policy permits children with pierced ears to wear earring studs. No other type of jewellery is permitted.

## TOILETING

- ◆ A change of clothes and underwear needs to be brought to every session (in case of an accident, due to either toileting or water play). They will stay in their bag unless needed.

## STUDENT MANAGEMENT PROCESS

### A. Positive Classroom Environment:

The teacher will foster a positive class environment, which will encourage children's learning in the following ways:

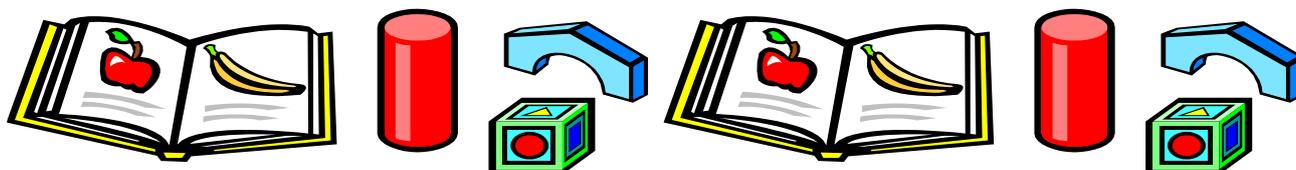
1. Building positive relationships with children and amongst children.
2. Establishing mutual respect in teacher-child and child-child relationships.
3. Listening effectively.
4. Responding in ways that enhance positive feelings of self-worth in the children.
5. Establishing classroom responsibilities with the children.

### B. Managing Student Behaviour:

In the event that a child's behaviour is disruptive and needs correcting, the following steps will be taken by the teacher:

1. Verbally warn the child (discussing the unacceptable behaviour and redirecting the child).
2. 1-2-3 Magic – counting as a prompt for the child to think about and change their behaviour.
3. Separate the child from others within the centre with a teacher assistant.
4. Contact the parent if necessary.

***We look forward to a very happy and rewarding year.***



## What to Bring to Each Session

- ◆ The children will need to bring a fabric shopping bag that they can manage. It needs to be big enough to store all of their belongings.
- ◆ A Yidarra CPS note bag (available from the Uniform Shop). This will go in your child's tray at the beginning of the session and return home with them at the end of the session containing their notes and work.
- ◆ A named hat for wearing outside during all seasons. Please keep in your child's bag.
- ◆ The children are required to bring in their own roll-on sunscreen, which can be kept in their school bag. We ask that parents apply the cream before each session. We will assist the children to re-apply when required.
- ◆ Children need to bring a piece of fruit or vegetable to every session to eat at morning tea. **NO NUTS OR POPCORN.** Please remember we do not have shared fruit.
- ◆ Children will be encouraged to drink water at kindy. Please bring a named drink bottle containing water to each session. This will be placed on the trolley inside the kindy, so that the children have easy access to it. They also have access to a drinking fountain.
- ◆ The children will need to bring a lunch box with their lunch. We encourage healthy lunches and discourage sweets. **NO PEANUT OR OTHER NUT PRODUCTS.** Please include an ice brick in hot weather.
- ◆ The children will need to bring a cushion for rest time. The cushion needs to be approximately 30cm x 30cm. Please refer to teacher's example in the kindy. The cushions will stay at school and returned at the end of term. Please feel free to take your child's cushion home during the term to freshen it up.
- ◆ A change of clothes and underwear needs to be brought to every session (in case of an accident, due to either toileting or water play). They will stay in their bag unless needed.
- ◆ Personal toys are not permitted in the kindergarten, as loss or accidental damage to them is upsetting for the child. Your cooperation in this matter is most appreciated.

Please refer to pages 9, 10, 11, 12

**CLEARLY LABEL EVERYTHING WITH YOUR CHILD'S NAME!**

ALL ITEMS OF CLOTHING, ESPECIALLY HATS,  
JUMPERS AND SHOES; LUNCH BOXES; DRINK BOTTLES;  
NOTE BAGS; SUNSCREEN; CUSHIONS – **EVERYTHING!**

# First Day at Kindy

- ☺ Parents and children are asked to wait outside the centre when arriving for sessions. The gate will be opened at 8:55am.
- ☺ When the door opens, come inside and help your child put their name badge on.
- ☺ Take your child to their tray and show them where to put their bag.
- ☺ Sit down on the mat and do a puzzle or read a book with your child.
- ☺ When the bell rings, please pack up the puzzle or pop the book away. Sit your child on the mat in front of the teacher's chair and say goodbye.
- ☺ It is best to leave promptly after saying goodbye, because this gives your child the impression that you are confident and trusting of the kindy environment.
- ☺ If your child becomes upset, be calm, confident and reassure your child. Direct him/her to a staff member, say goodbye and then promptly leave. If your child remains distressed after a short while we will contact you.
- ☺ If your child is completely distressed, you are welcome to stay for a while until they feel more secure and an alternative longer term plan will be implemented.
- ☺ Parents are required to pick their children up from the classroom door at the end of the session. No child will be allowed to leave the centre unless accompanied by an adult. If your child is being picked up by Day Care or another adult, please provide written authorisation with your signed consent.
- ☺ Children become distressed when parents are late. Please be prompt to collect your child. A telephone call is appreciated, if delayed.

***We hope that your child thoroughly enjoys their kindy experience.***

***We look forward to sharing this special year with your family.***





## Yidarra Catholic Primary School

Marsengo Road, Bateman WA 6150

Ph: 9332 3011

Fax: 9310 7825

Email: admin@yidarra.wa.edu.au

### 2017 KINDERGARTEN BOOKLIST LEVY

Dear Kindergarten Parents/Guardians

#### **\$220 BOOKLIST LEVY (CONSUMABLES)**

**There is no booklist for kindergarten students.** Instead, the school will be placing a bulk order for mainly consumable items, which will be used by your child in Kindergarten. **A kindergarten Booklist Levy will be included in your school fees as "Consumables Levy".**

The only items you will need to supply on the first day of school are:

- 1 Note Bag (from the Uniform Shop)**
- 1 Roll-On Sunscreen (labelled)**
- 1 Box of Tissues**
- 1 Cushion (Labelled)**
- 1 Family Photo**
- 1 Rain coat & Gum boots (Labelled)**
- 1 A3 Display Book**

- Sharing equipment has proven to be quite economical and with some items it is unnecessary for one item per child to be provided.
- Hence, extra equipment and consumables can be purchased and your child benefits from the extra resources.
- The requirements have been worked out on a whole class basis, making it more appropriate for a general order to be made instead of individual orders.

Parents of a kindergarten student are asked to pay a levy rather than order their child's requirements individually. The cost is similar to an individual booklist price and will be included in your school fees. Most items are consumables and will be used up during the course of the year.

Yours sincerely

**CARMEL COSTIN**  
Principal

**2017**

**KINDERGARTEN**

**BOOKLIST LEVY ITEMS**



**The “Consumables” levy will be included in your School Fees**

GLUE STICKS

PVA GLUE

PAINTS

PAINT BRUSHES

PENCILS

TEXTAS

MARKERS

MASKING TAPE

STICKY TAPE

STAPLES

COOKING INGREDIENTS

LITHO PAPER

ORIGAMI PAPER

COLOURED CARD

CONSUMABLE COLLAGE ITEMS

PAPER PLATES

PATTY PANS

SPONGES

DISINFECTANT

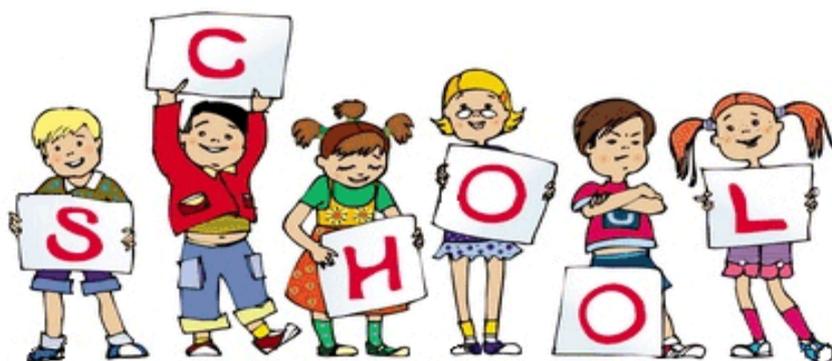
DISHWASING LIQUID

SOAP

CRAFT MATERIALS

# THINGS YOU CAN DO TO HELP YOUR CHILD AT KINDY

- Encourage your child to wait quietly for the gate to open, so the children come in relaxed and quiet to start the activities.
- Encourage your child to be responsible for hanging up their bags and putting their note bag in their tray.
- Prompt your child to say 'Good Morning' to the teachers.
- Help teach your child how to do up their shoes, put on socks etc.
- Talk about the art activities they bring home:
  - what colour they used
  - how they made it
  - what they like best about doing it
- Please remember that most of the time it is the doing that is more important than the end result and that although we may not recognise what they have made, to them it represents something.
- Read to them as much as you can.
- Encourage them to concentrate on the task they are doing.
- Encourage them to share and to take turns.
- Encourage verbal interaction.
- Correct their pencil grip if you notice it is not right.
- Give them lots of opportunity to talk, cut, colour and solve problems



# WHAT DO I LEARN AT KINDERGARTEN?



## FIRSTLY AND MOST IMPORTANTLY:

- I learn to be away from you – my parents – and this may take me some time.
- I learn to work with my teacher and other adults.
- I learn to work with a large group of children.
- I learn to work alone.
- I learn to share and cooperate.
- I learn simple rules and routines.
- I learn to complete a task or activity.
- I learn to be independent but not afraid to ask for help.
- I learn to select and choose.
- I learn to share my family and experiences with others.

## Before I can learn to write I need to:

- Know what happens when I put pencil or paint to paper.
- Be able to hold a pencil or brush comfortably and correctly.
- Have time to firstly scribble, draw circles and make shapes before I am able to draw things or letters. This may take me a long time.
- Enjoy drawing and painting in order to learn to write.
- Learn about letters and words (e.g. my name) – how they are formed and what order they go in.
- Get lots of praise and encouragement from you, even if you cannot see what I have created.
- Have lots of practice, plenty of paper, paint and pens.

## Before I can learn mathematics I need to:

- Know the names of numbers
- Be able to say them in the right order.
- Match each number with the correct amount of things.
- Know the names of shapes and colours and be able to match them.
- Put things that are alike into sets (groups).
- Learn that things can be put in order (from smallest to biggest).
- Learn about size – more, less, big, small.
- Learn about weight.
- Learn about space – in, on behind, through.
- Learn that things are constant – e.g. water in a tall dish is still the same in a flat dish.
- Learn all pre-maths skills in all areas of the kindergarten – especially through maths games, sand, water and block play.

### **Before I can learn to read I need to know:**

- What a book is.
- That it contains words and pictures.
- That these words are what is read.
- That a book has a beginning and an end, a back and a front.
- I may begin to understand that reading (and writing) is done from left to right, top to bottom and that each printed work represents one spoken word.
- I need to learn to love and care for books in order to want to read.
- I may not learn all these pre-reading skills before I am five, but I will learn some of them.
- Books are enjoyable – I can find out such a lot of things from them.
- My language and listening skills grow with lots of stories, poems, singing, puppets, games and music.

### **I need to learn about the world around me by:**

- Finding out what things are called.
- How they work.
- Where they come from.
- What they are made of and who makes them.
- How they feel, taste, smell, look and sound.
- Will they hurt me?
- How do they grow and develop.

I may get dirty, wet or even a little hurt while I am finding out about things – but if I make a discovery – then it's been worth it!

### **I may have difficulty explaining or understanding my feelings at a young age but:**

- I can act them out in play.
- I can express them in my art.
- I can find successful activities to let off steam.

All of the activities are provided to allow me to develop my curiosity, my imagination and through my enjoyment, my concentration.

Talk to me about them and my language will grow too.

**I need to learn all of these skills to grow into a happy healthy person.**

### **REMEMBER**

**I will learn at my own rate and this may be faster or slower than others.**



## **Children Live What They Learn**

If a child lives with criticism, he learns to condemn

If a child lives with hostility, she learns to fight

If a child lives with ridicule, he learns to be shy

If a child lives with shame, she learns to feel guilty

If a child lives with tolerance, he learns to be patient

If a child lives with encouragement, she learns confidence

If a child lives with praise, he learns to appreciate

If a child lives with fairness, she learns justice

If a child lives with security, he learns to have faith

If a child lives with approval, she learns to like herself

If a child lives with acceptance and friendship,

He learns to find joy in the world.

***Dorothy Law Nolte***

# KINDY BLUE (KB)

# KINDY GREEN (KG)

## Weeks 1, 2 & 3 Schedule

---

### Open Day - All Students

Wednesday, 1 February from 9.30am to 2pm

**‘Call into Kindy at any time during the hours to meet the Kindy staff’**

---

### Introductory Student Day

#### Student Surnames

MONDAY	6 FEBRUARY	A - D only	8.55 - 2.45
TUESDAY	7 FEBRUARY	E - L only	8.55 - 2.45
WEDNESDAY	8 FEBRUARY	M - Z only	8.55 - 2.45

---

### All Students commence Full Days

MONDAY, 13 FEBRUARY onwards A - Z 8.55 - 2.45