



Yidarra Catholic Primary School

HOMEWORK POLICY

Our beliefs:

Regular homework is a valuable aspect of the learning process and promotes sound and independent work habits. It is an extension of classroom learning and provides a link between home and school, providing an avenue of communication and affirmation. Parents should encourage pride and a positive attitude towards homework and show interest rather than concern. Failure to complete homework is dealt with at the discretion of the teacher.

Our Principles: (Adapted from Dept of Ed WA: Homework Policy, Feb 2014) Homework should...

- Be, first and foremost, be the responsibility of the home.
- Support the development of the student as an independent learner.
- Ensure high levels of motivation and success.
- Consolidate what has been taught, rather than introduce new concepts.
- Further the partnership between home and school.
- Be considerate of family and recreational time.
- Be part of a whole school approach to learning.
- Respond to individual and family needs.
- Be relevant and supported by classroom practice.
- Be separate to the school discipline practices.

TIME ALLOCATION

Homework is set for completion between Mondays and Thursdays and is phased in gradually as students move through school.

The time allocation per day is as follows:

PP	Book sharing	as attention allows
Year 1	Shared Reading, Literacy and/or Numeracy	10 minutes
Year 2	Shared Reading, Literacy and/or Numeracy	15 minutes
Year 3	Literacy and/or Numeracy	15 minutes
Year 4	Literacy and/or Numeracy	20 minutes
Year 5	Literacy and/or Numeracy	20 minutes
Year 6	Literacy and/or Numeracy	30 minutes

- Reading for pleasure to establish sound reading habits for Years 3 to 6 for 15-30 minutes per evening is not seen as “homework” and is additional to the above time allocation.
- At the end of the allocated time limit, children may stop, regardless of completion. Parents are encouraged to advise teachers if time is insufficient, so that homework allocation can be adjusted.
- Homework will **not** be set for children over school holidays, who are sick or who are going away during term. For children travelling we suggest (a) reading (b) journal writing (c) practical mathematics eg kilometres travelled.

ROLE OF THE PARENT

- Provide a quiet area where the child feels comfortable.
- Provide a routine time block, taking account of other activities.
- Provide equipment, eg pencils, separate to what the child has at school.
- Offer guidance, but NOT solve content problems.
- Teachers may, from time to time, ask parents to check homework for errors.

ROLE OF THE TEACHER

- To set homework in accordance with the school’s homework policy.
- To maintain a record of homework completed.
- To provide feedback to the student on homework.